



# Scholarships

## Note Catcher

In this lesson, students will begin planning for their futures by reflecting on their strengths and goals and becoming familiar with scholarship resources and ideas.

### LESSON PART ONE

Reflect on and compile background information on scholarships by answering the following questions:

- What do you know about scholarships?
- How do scholarships help students?
- What kinds of scholarships are there?
- How are students considered for scholarships?
- What's required to apply for scholarships?

*(Continued below)*



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### LESSON PART ONE

#### Scholarship Resources Observations & Questions

##### Observations

1.

2.

3.

##### Questions

1.

2.

*(Continued below)*



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### LESSON PART TWO

#### Self-Reporting Tool

1. How do you identify? (Race, Gender, Sexual Orientation, Religion)
2. What are your strengths and achievements?
3. What are you interested in learning about/pursuing?
4. What is your work or school activity experience?
5. What personal skills or talents do you possess?

#### Envisioning the Future Tool

1. Where do you see yourself 5-10 years from now?
2. Are you interested in going to college? If not, what are you interested in?
3. What types of scholarships would benefit me the most?
4. What type of assistance or support would you need to accomplish your goals?
5. Name three specific types of steps must you take to accomplish your goals?