



Each One Teach One

Note Catcher

In this lesson, students will learn about mentoring and how to take advantage of mentorship opportunities when they're present and how to find them when they're not.

LESSON PART TWO

1. Create small groups of 4 and identify a **note-taker** to share out later with the class.
2. **Independently reflect** and write out your thoughts. *(4 minutes)*
3. Share out with your small group. *(16 minutes)*
 - a. Each student will only share responses to **Reflection Box 1** with no interruptions for about 2 minutes each. *(2 minutes x 4 students = 8 minutes)*
 - b. Each student will only share responses to **Reflection Box 2** with no interruptions for about 2 minutes each. *(2 minutes x 4 students = 8 minutes)*
4. Write out any **connections or next steps** that come to mind as you listen to your group members.
5. Share out your connections and next steps with your group. *(5 minutes)*
6. **Choose a group representative** to share out your connections and next steps with the class. *(5 minutes)*

Reflection Box 1: When you think about your student experience, which mentors in school or outside of school have **influenced** you? What makes these relationships meaningful?

**Mentors can be teachers, guidance counselors, principals, family members etc.*

(Continued below)



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LESSON PART TWO (CONTINUED)

Reflection Box 2: What has made it **difficult** for you to find or maintain mentorship from people who might have a positive influence on you and/or your college application process?

Connections and Next Steps Box: Has listening to your classmates' reflections informed your thinking? Make CONNECTIONS between your thinking and what others have said. What might your next steps be? **Consider how the things you've heard will impact your approach to the college application process.**

**Consider the video and the graffiti wall activity*