



COLLEGE & CAREER



EACH ONE TEACH ONE



INTRODUCTION

Mentorship is often viewed as something needed by those who lack specific skills. However, some of our greatest leaders have been mentored in order to develop both their strengths and weaknesses.

Dr. Martin Luther King's mentor was [Ralph Bunche](#), a professor at Howard University and diplomat who served at the US State Department and United Nations.

No matter how large or small your goals are it's imperative that you take advantage of mentorship opportunities when they're present and know how to find them when they're not.



SEL CONNECTION



Self-awareness is developed when you are able to surround yourself with people who have the tools and skills to support your growth. Mentorship is the water that helps cultivate that growth.





ICEBREAKER

SEE-THINK-WONDER



SEE-THINK-WONDER

Even the greatest at their crafts have mentors to help them improve!

Using the handout, match celebrities with their mentors.





SEE-THINK-WONDER

Let's discuss the following reflection questions:

- What is a mentor?
- Why is mentorship important?





SEE-THINK-WONDER

Mentor: (n.) an experienced and trusted advisor.

Mentee: (n.) a person who is advised, trained, or counseled by a mentor.

Advocating: (v.) speaking up for yourself or being proactive in order to have your needs and wants met.





**LESSON
PART ONE**

MENTORSHIP MATTERS



LESSON: PART ONE

>>> GET MOVING!

MENTORSHIP MATTERS

- 1) Analyze the 4 excerpts posted around the room.
- 2) Add your post-its on the corresponding chart paper.



BLUE POST-IT

Share why this information is important.

YELLOW POST-IT

Write any questions you might have.



MENTORSHIP MATTERS

- 1) Walk around the room and view the comments on the graffiti wall. Write a check mark next to anything you connect with.
- 2) Share out the patterns and trends you noticed while viewing the comments.
- 3) On paper, brainstorm potential next steps you can take to seek mentoring.





LESSON PART TWO

EACH 1 TEACH 1



LESSON: PART TWO



WATCH A VIDEO

EACH 1 TEACH 1

- 1) Watch: A Mentoring Program for Latinx Males.
- 2) Make connections to the graffiti wall excerpts from Part 1 of the lesson.





EACH 1 TEACH 1

After watching the video, consider the following guiding questions:

- What is one common concern that emerges for mentors and mentees during their activity?
- Two-thirds (66%) of all jobs since 2020 require postsecondary education and training beyond high school. Why is this statistic significant?
- Why does Austin HS Principal Ty Davidson believe mentorship is important?
- How has being a mentee impacted Pablo's life?
- How has being a mentor impacted Antonio's life?



LESSON PART TWO



EACH 1 TEACH 1

Using the handout, make connections to your classmates' experiences and develop next steps.

