



False Narratives & Code Switching

Note Catcher

In this lesson, students will explore the concepts of false narratives and code switching, then write a new narrative in their own words to highlight their strengths.

ICEBREAKER: INVESTIGATING FALSE NARRATIVES IN OUR OWN LIVES

What does media/society get wrong about your identity/culture?

How do we already break stereotypes/false narratives every day?

(Continued below)



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LESSON PART ONE: WHO ARE YOU IN THIS SPACE

Write about your language choices/mannerisms/ways of being in specific environments.

Use these spaces as guidance: classroom, home, work, basketball court, with friends, with family

(Continued below)



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LESSON PART ONE (CONTINUED): VIDEO NOTECATCHER

Write down your thoughts/observations during the following short vids.

Poetic Latino Code Switching

Code Switching in Black Community

Code Switching and the Brain

(Continued below)



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LESSON PART TWO: NEW NARRATIVES

Write a short piece about who you are, where you come from, what languages you speak (slang, dialects), and your strengths and abilities. Use the following sentence stems to help write.

I am

I come from

Adults who raised me come from

I speak

I have

My strengths are

My abilities are

I am not