



INTRO TO SEL

# SOCIAL AWARENESS



# INTRODUCTION

Today, we will:

- \* Play an icebreaker game in groups
- \* Discuss the definition of social awareness
- \* Consider your social circles of influence



# SEL CONNECTION



Today, we will practice **social awareness** by considering our social circles of influence and how they impact us.





# ICEBREAKER

# HOME SCREENS



## HOME SCREENS

- 1) In groups of four, get ready to discuss the home screen photo on your cell phone (or your desired home screen photo if you do not have a cell phone).
- 2) Choose one person to share their home screen photo first. Take turns guessing why they chose that photo. When everyone has guessed, they will reveal their reason.



**LESSON**  
**PART ONE**

# SOCIAL AWARENESS





## SOCIAL AWARENESS

Define the words

**SOCIAL + AWARENESS**

in your own words.





## SOCIAL AWARENESS

### SOCIAL AWARENESS

The ability to take the perspective of, and empathize with, others, including those from different backgrounds and cultures. It is also the awareness of society and how others in the world influence our personal lives.





## SOCIAL AWARENESS

- What does this definition mean to you?
- How would you put this definition into your own words?



# LESSON: PART ONE



WATCH A VIDEO

## SOCIAL AWARENESS

Watch the video "Social Awareness in Students' Words."



Mariela, 8th Grade





## SOCIAL AWARENESS

- How do these students define “social awareness?”
- Share a story about a time you were able to sense the emotions, feelings and attitudes of others?





LESSON

PART TWO

# SOCIAL CIRCLES OF INFLUENCE



# LESSON: PART TWO



## SOCIAL CIRCLES OF INFLUENCE

Complete the Social Awareness Graphic Organizer and analyze the diagram that reveals the various ways we are socially aware of the world around us.



# LESSON: PART TWO



TALK ABOUT IT

## SOCIAL AWARENESS

- What is social awareness in your own words?
- Do you consider yourself socially aware? Why or why not?
- What have you realized about social awareness today?

