



SURVEY RESULTS

2024

We Do It 4 the Culture™ (WDI4TC) is an online, subscription-based Social Emotional Learning curriculum rooted in the elements of hip-hop for grades 6-12. Lessons featured throughout the 8 sections of WDI4TC are based in culturally responsive pedagogy and aligned to the 5 CASEL social and emotional competencies.

The curriculum is designed for educators who believe that ALL students can learn, especially when they are affirmed in their identities and cultures. The curriculum encourages educators to challenge students to think, express themselves and seek opportunities to thrive, not just survive. WDI4TC offers a variety of professional learning modules to support curriculum use such as student voice, culturally responsive pedagogy, having conversations on race and adult SEL. WDI4TC also provides a readiness assessment prior to use to support implementation. Professional development offerings are customizable based on the results of the assessment.

FINDINGS

Of the educators surveyed...



40
MINUTES

The greatest likelihood for positive outcomes occurs when users **implement with fidelity** (at least 40 minutes per week)

72%

Indicate **high levels of enthusiasm** for the curriculum

74%

Believe WDI4TC **improves relationships with their students**

60%

Believe **student to student relationships have improved**

When examining those teachers that implement the curriculum with high levels of enthusiasm...



90%

believe the curriculum **improves the relationships with their students**

70%

believe **student to student relationships improve**

RESULTS

It is imperative that:



Adequate time be given to implement (at least 40 minutes per week)



Conditions be established to **support high enthusiasm** such as adequate prep time



Opportunities are provided for **personal and group reflection of practice**

METHODOLOGY: This summary reports detailed data collected between December 4, 2023 through February 5, 2024. The data represents survey responses of 126 teachers and staff across 25 schools. The data shows a response rate of 54%. Open ended responses were reviewed to enhance conclusions derived from the survey. A two-sample t-test was used at a 95% confidence level to determine significant differences between means. There are clear limitations in this report in that data is derived primarily from a mid-year survey utilizing a relatively small sample size (126). Nonetheless, there are clear findings that have implications for moving forward.